Cottonwood Creek Charter

California Department of Education
School Accountability Report Card
Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC).The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/.

- For more information about the LCFF or LCAP, see the CDE LCFF Web page at http://www.cde.ca.gov/fg/aa/lc/.

- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Mr. Mark Boyle

📍 Principal, Cottonwood Creek Charter

About Our School

Welcome to Cottonwood Creek Charter School's "report card"! I am excited to share with you the unique school environment that is here at Cottonwood Creek. Cottonwood Creek Charter School is a 'Hybrid' Educational Model that seeks to provide a "best of both worlds" approach – combining Site-based classes with Homeschool. Combining Site-based classes with Homeschool allows for an increased level of partnership between families and school staff as they work together to deliver the educational program. Combining Site-based classes with Homeschool also allows Cottonwood Creek the ability to offer a wide variety of music, technology, and enrichment classes in the afternoons. The results of the educational model have been fantastic. Cottonwood Creek Charter School is one of the highest performing elementary schools in Shasta County. Cottonwood Creek was recognized as a California Gold Ribbon School in 2016 and as a 2016 California Honor Roll School by the Campaign for Business and Education Excellence (CBEE). The greatest strength of Cottonwood Creek is our small school setting. A caring and highly qualified staff take the time to support and develop relationships with each and every student. If you would like to know more about Cottonwood Creek Charter School, please visit us on-line at www.cottonwoodcreekcharter.com

Contact

Cottonwood Creek Charter
3425 Brush St.
Cottonwood, CA 96022-8808

Phone: 530-347-7200
E-mail: mboyle@cwusd.com

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	Cottonwood Union Elementary
Phone Number	(530) 347-3165
Superintendent	Douglas Geren
E-mail Address	dgeren@cwusd.com
Web Site	http://www.cwusd.com

School Contact Information (School Year 2017-18)	
School Name	Cottonwood Creek Charter
Street	3425 Brush St.
City, State, Zip	Cottonwood, Ca, 96022-8808
Phone Number	530-347-7200
Principal	Mr. Mark Boyle
E-mail Address	mboyle@cwusd.com
Web Site	www.cottonwoodcreekcharter.com
County-District-School (CDS) Code	45699550121640

Last updated: 1/10/2018

School Description and Mission Statement (School Year 2017-18)

Cottonwood Creek Charter School is located in the historic town of Cottonwood in Northern California. Cottonwood Creek Charter School is sponsored by the Cottonwood School District and offers a quality, tuition free education to K -8 students. Our family-friendly school schedules are independent study based. This allows parents to have the option of homeschooling their students or sending them to our site based classrooms for a more traditional classroom education. This model ensures that each student, whether home schooled or attending site classes, receives a personalized learning plan that focuses on his/her educational strengths and needs. Our site based classes are small (approximately 22 students per class) to optimize learning and teacher/student interaction. Our site classes are held Monday - Thursday mornings. In the afternoon, students have the option to select electives in Music, Art, Foreign Language and Technology. Fridays are reserved for field trips. Field trip days provide educational and hands-on learning in nature and the community. Our field trips have included: skiing, hiking, visiting local museums, Shasta Dam Tour, Shasta Caverns, and a Community Service Day.

Our Motto "Working Together With Families"

Our Mission Statement

Students at Cottonwood Creek Charter School will become well rounded participants in their community today as well as in the future. We will use a blended learning model that combines both site based classes and Personalized Learning to develop an individualized program of study for every student, melding "hands-on" educational opportunities through technological resources, educational field trips, local experts and a dedicated, committed staff of talented teachers and parents.

Last updated: 1/10/2018

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Kindergarten	25
Grade 1	24
Grade 2	25
Grade 3	29
Grade 4	23
Grade 5	29
Grade 6	21
Grade 7	21
Grade 8	28
Total Enrollment	225
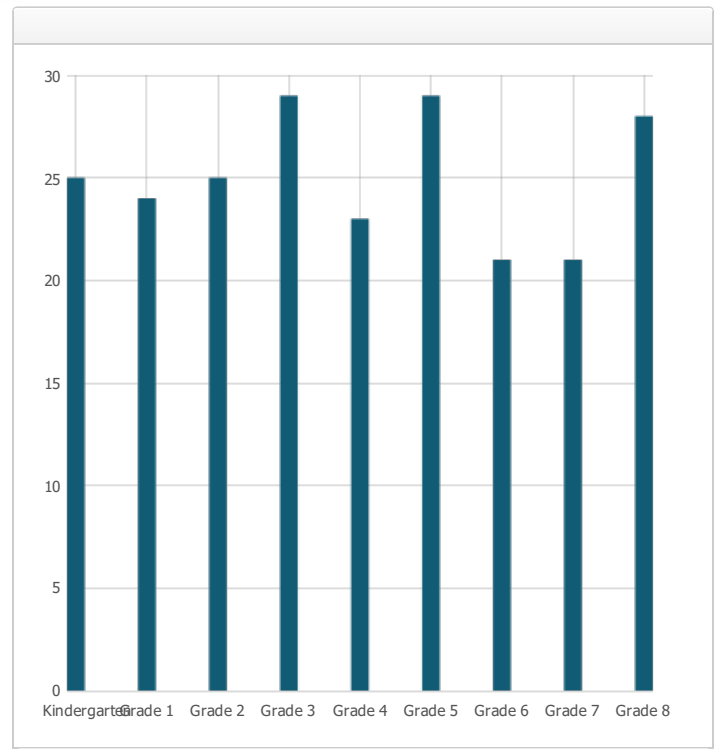
Last updated: 1/10/2018

Student Enrollment by Student Group (School Year 2016-17)

Student Group	Percent of Total Enrollment
Black or African American	2.2 %
American Indian or Alaska Native	4.0 %
Asian	1.3 %
Filipino	0.0 %
Hispanic or Latino	8.9 %
Native Hawaiian or Pacific Islander	0.0 %
White	78.7 %
Two or More Races	4.9 %
Other	0.0 %

Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	28.9 %
English Learners	0.9 %
Students with Disabilities	4.0 %
Foster Youth	0.0 %

Last updated: 1/10/2018

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
With Full Credential	11	12	12	
Without Full Credential	0	0	0	
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	
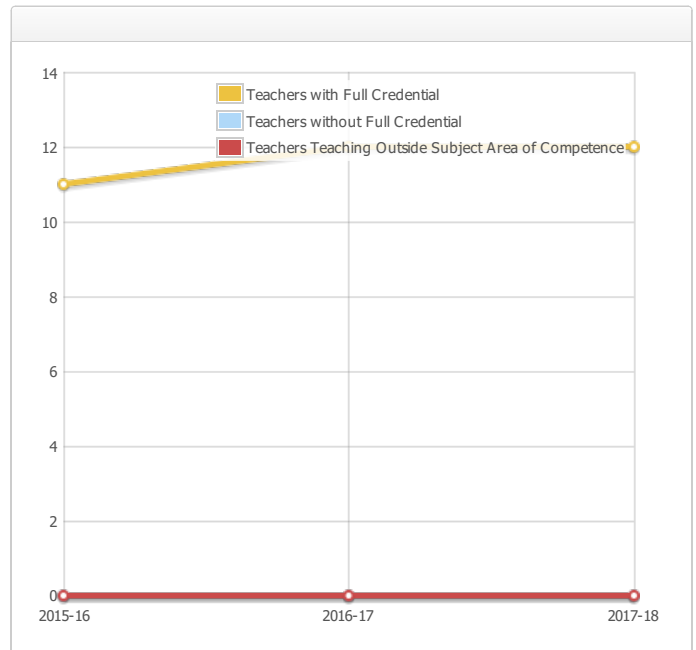
Last updated: 1/10/2018

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0
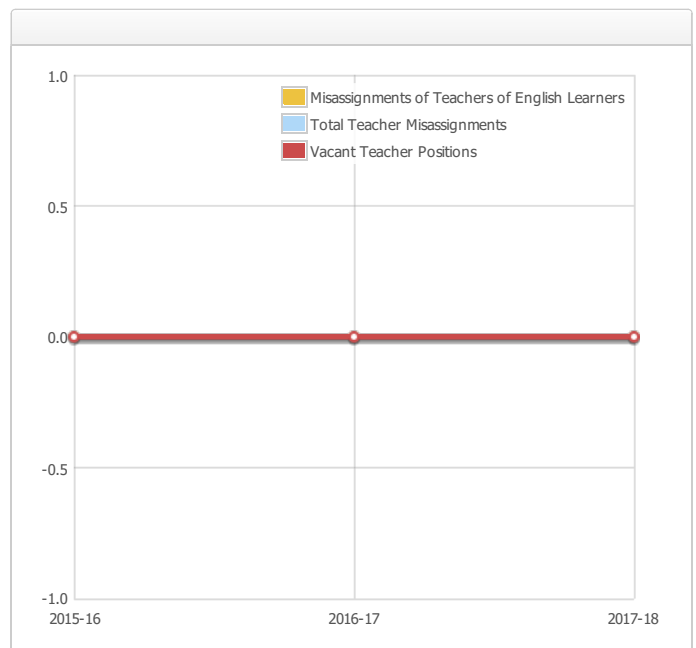
Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/10/2018

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: August 2016

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	CA Treasures	Yes	0.0 %
Mathematics	Everyday Math (K-5) CPM (6-8)	Yes	0.0 %
Science	McGraw-Hill/Glencoe	Yes	0.0 %
History-Social Science	McGraw-Hill/Glencoe	Yes	0.0 %
Foreign Language			0.0 %
Health			0.0 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/10/2018

School Facility Good Repair Status

Year and month of the most recent FIT report: June 2017

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Fair	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: June 2017

Overall Rating	Good

Last updated: 1/10/2018

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Subject	Percentage of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts / Literacy (grades 3-8 and 11)	57%	57%	46%	48%	48%	48%
Mathematics (grades 3-8 and 11)	59%	59%	35%	40%	36%	37%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/10/2018

CAASPP Test Results in ELA by Student Group

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	145	140	96.55%	57.14%
Male	58	55	94.83%	58.18%
Female	87	85	97.70%	56.47%
Black or African American	--	--	--	
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino				
Hispanic or Latino	14	14	100.00%	64.29%
Native Hawaiian or Pacific Islander				
White	110	105	95.45%	61.90%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	37	35	94.59%	42.86%
English Learners	--	--	--	
Students with Disabilities	--	--	--	
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/10/2018

CAASPP Test Results in Mathematics by Student Group

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	145	140	96.55%	58.57%
Male	58	55	94.83%	67.27%
Female	87	85	97.70%	52.94%
Black or African American	--	--	--	
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino				
Hispanic or Latino	14	14	100.00%	42.86%
Native Hawaiian or Pacific Islander				
White	110	105	95.45%	63.81%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	37	35	94.59%	48.57%
English Learners	--	--	--	
Students with Disabilities	--	--	--	
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/10/2018

CAASPP Test Results in Science for All Students

Grades Five, Eight and Ten

	Percentage of Students Scoring at Proficient or Advanced					
	School		District		State	
Subject	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	91.0%	82.0%	62.0%	65.0%	56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note:The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 1/10/2018

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards
5	16.0%	36.0%	28.0%
7	18.8%	12.5%	31.2%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/10/2018

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

Cottonwood Creek emphasizes Parental Involvement throughout its school program. In addition to a weekly newsletters, parents attend students conferences, volunteer in the classrooms, participate in TEAM CLEAN (a campus cleaning program); attend Friday Field Trips, participate in Parent Club, attend LCAP Meetings, teach elective courses, organize school events and participate in school fundraisers. Cottonwood Creek Charter School also provides two annual parent surveys which help set the direction of the school. The first survey is a School Climate Survey which provides parental feedback on the overall school climate including school safety, bullying, school improvements ideas, elective course ideas, and overall school satisfaction. The second survey is a Teacher Effectiveness Survey and with this survey tool parents rank the effectiveness of their child's teacher for the school year.

State Priority: Pupil Engagement

Last updated: 1/10/2018

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	0.0%	0.0%	0.0%	2.8%	3.5%	2.1%	3.8%	3.7%	3.7%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
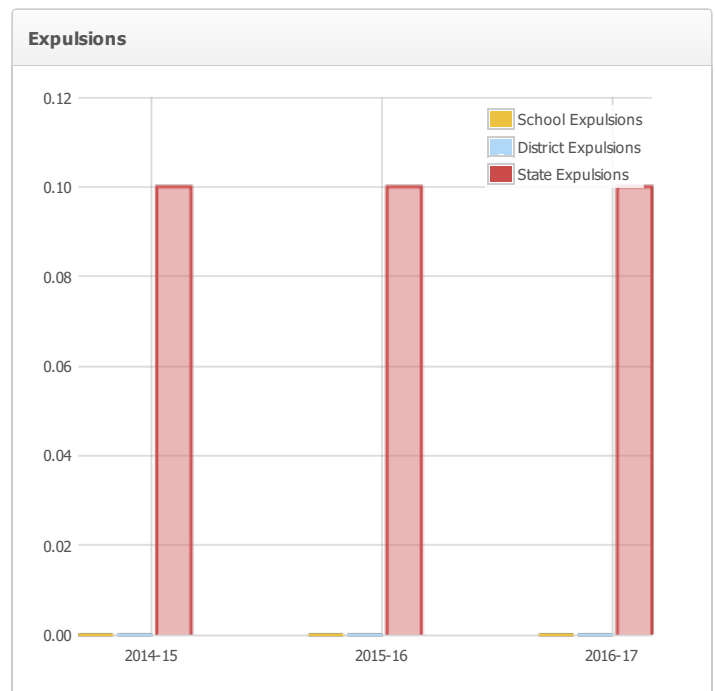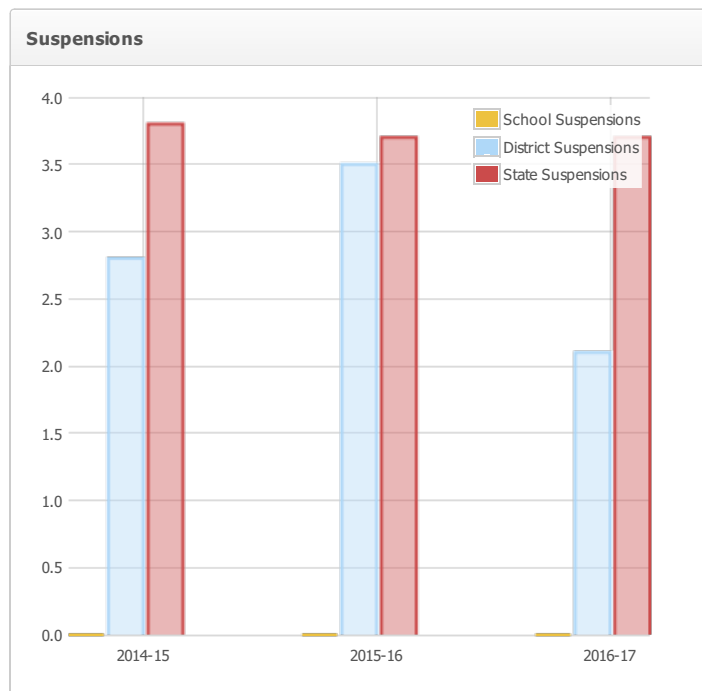
Last updated: 1/10/2018

School Safety Plan (School Year 2017-18)

Cottonwood Creek Charter School is committed to providing a safe and clean learning environment for all its students. Cottonwood Creek maintains and has posted in all of its classrooms an "Emergency Response Plan" which provides staff and student drills and instructions, contact information and procedures for all school emergencies.

Cottonwood Creek Charter School also has annual goals in its LCAP (Local Control Accountability Plan) which address maintaining a safe and clean school campus.

Last updated: 1/10/2018

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status		In PI
First Year of Program Improvement		2012-2013
Year in Program Improvement		Year 2
Number of Schools Currently in Program Improvement	N/A	1
Percent of Schools Currently in Program Improvement	N/A	100.0%

Last updated: 1/10/2018

Average Class Size and Class Size Distribution (Elementary)

	2014-15				2015-16				2016-17			
		Number of Classes *				Number of Classes *				Number of Classes *		
Grade Level	Average Class Size	1-20	21-32	33+	Average Class Size	1-20	21-32	33+	Average Class Size	1-20	21-32	33+
K	0.0	0	0	0	17.0	1	0	0	5.0	1	0	0
1	0.0	0	0	0	22.0	0	1	0	11.0	2	0	0
2	0.0	0	0	0	24.0	0	1	0	24.0	0	1	0
3	0.0	0	0	0	0.0	0	0	0	24.0	0	1	0
4	0.0	0	0	0	19.0	1	0	0	0.0	0	0	0
5	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0
6	0.0	0	0	0	19.0	1	4	0	21.0	0	4	0
Other	0.0	0	0	0	19.0	1	0	0	22.0	0	1	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Average Class Size and Class Size Distribution (Secondary)

Subject	2014-15 Average Class Size	Number of Classes * 1-22	23-32	33+	2015-16 Average Class Size	Number of Classes * 1-22	23-32	33+	2016-17 Average Class Size	Number of Classes * 1-22	23-32	33+
English	17.0	4	0	0	19.0	2	2	0	19.0	1	1	0
Mathematics	17.0	2	0	0	19.0	1	1	0	19.0	1	1	0
Science	17.0	2	0	0	20.0	1	1	0	19.0	1	1	0
Social Science	17.0	2	0	0	20.0	1	1	0	19.0	1	1	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	--	--	--	--
District	N/A	N/A	$0.0	$62779.0
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	$6574.0	$61939.0
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Teacher and Administrative Salaries (Fiscal Year 2015-16)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	$42,223	$42,598
Mid-Range Teacher Salary	$60,785	$62,232
Highest Teacher Salary	$78,433	$80,964
Average Principal Salary (Elementary)	$95,249	$102,366

Average Principal Salary (Middle)	$96,823	$104,982
Average Principal Salary (High)	$	$
Superintendent Salary	$114,986	$117,868
Percent of Budget for Teacher Salaries	34.0%	32.0%
Percent of Budget for Administrative Salaries	7.0%	7.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/ .

Teacher Salary Chart

Principal Salary Chart