Cottonwood Creek Charter School Re-Opening Plan for Students in After-School Electives 2020/2021 School Year

The School Board, Administration, and Staff have been engaged in ongoing discussions regarding re-opening our schools on August 17, 2020 for the new school year.

Recommendations from a variety of sources (Center for Disease Control, California Department of Public Health, California Department of Education and the Shasta County Department of Public Health among others), have all been considered in developing the following options and protocols for different aspects of the school's operations.

Similar to the system currently in use by the California Governor's office, the recommendations in each area below are based on different phases. Phase 3 being the least restrictive and Phase 1 being the most restrictive.

Determination of which Phase Cottonwood Creek Charter School is in will be made in consultation with the Shasta County Department of Public Health based on local conditions. Cottonwood Creek is likely to move between phases for the foreseeable future.

Should Cottonwood Creek Charter School have a confirmed case or multiple confirmed cases of the coronavirus, the administration will consult with Shasta County Public Health for guidance and to engage in contact tracing to make informed decisions regarding the next steps. Confirmed cases may result in more restrictive measures until those cases have been effectively isolated and the threat of transmission throughout the school is minimized.

Phase 3 through Phase 1 protocols have been developed for the following area:

After-School Electives

After-School Electives

Phase 3

Full return to After School Electives with full elective classes at full capacity with no restrictions related to COVID-19. Phase 3 will likely be achieved when there is evidence of a very low rate of transmission and/or a vaccine has been developed.

Phase 2

Return to After School Electives (1:30 p.m. to 2:30 p.m.) with COVID-19 restrictions and modifications that include:

- Inside all classrooms and school buildings, all staff and students in grades 3-8 will be required to wear a face covering. For students in grades K-2, face coverings are recommended but not required.
- Classrooms with desks will be in rows with maximum spacing.
- Teachers will be spaced 6 feet from students during normal instruction.
- Electives class sizes will be reduced (average class size of 14 students).
- Students will be grouped in grade level cohorts within each elective class. A grade level cohort will be 14 students or less.
- Bathroom capacities will be reduced and students will not be allowed to loiter in bathrooms.
- Students will not be allowed to congregate in close groups during electives.
- Students will not be allowed to have personal contact (hug, shake hands, high five, etc.) or share personal belongings.

Phase 1

No After-School Electives due to Distance Learning for all students.

Sanitization Protocols for After-School Electives

Phase 3

Typical cleaning and sanitizing procedures with no restrictions related to COVID-19 or slowing the spread of the coronavirus.

Phase 3 will likely be achieved when there is evidence of a very low rate of transmission and/or a vaccine has been developed.

Phase 2

Enhanced sanitization protocols to include, but not limited to, the following:

- Face coverings required for all staff and students in grades 3-8.
- Before an elective class begins in a classroom, school staff will use an EPA approved cleaner/sanitizer on all desks and tables
- Hand sanitizer will be provided in all classrooms for staff and student use.
- Frequent hand washing will be encouraged for staff and students.
- Classrooms should have as much fresh air as practicable, with open doors and windows when possible.
- Ventilation system filters will be changed regularly.
- Students will be provided individual use materials as much as possible, materials that must be shared will be sanitized between uses, and students will not be allowed to share personal belongings or food/drink.

Phase 1

With no students present, portions of the campus will be sanitized thoroughly and then closed to ensure no contamination.

Access to campus will be restricted and limited to scheduled periods during the day.

GUIDING PRINCIPLES

The health and safety of our students, staff, and families is of the utmost importance. When you first arrive on campus, it will have some new features due to new health and safety measures but our caring and responsive staff will still be there to help you as usual. Our plans are squarely focused on academic instruction to enhance student performance and address learning for all of our students. We are trying our best to address extracurricular programs, clubs, and athletics that are so important to the physical, mental, and social learning for our students.

- Safety: The safety of our students, staff, and community will guide our work. Students will return to school campuses as we develop safe environments, strategies, and protocols that build safety of students, staff, and community members.
- **Science**: Information on the spread of the Coronavirus and the number of cases in our area has been steady but increasing. We will look to the most up-to-date information on the spread and cases from our health care officials for guidance as we offer our plans in the coming months. The below phases will be principally directed by our local health officials for the safety of all.
- **Student Learning**: The two guiding principles above, Safety and Science, will set the conditions for student learning. We will need to continue to critically think, be adaptive, and be persistent so that we continue to address the needs of our students within multiple settings.
- Quality Instruction: Whether distance learning or in person, quality instruction continues to be the cornerstone to the success of educational programs. Since coursework delivered through these modalities must continue to be available (on-campus and distance learning) they should meet the same standards regardless. We will adopt continuous improvement practices and use evidence to guide decision making while aiming to enhance the quality of student learning opportunities.
- Commitment to Equity All students must have opportunities to achieve academic success that are accessible, personalized, culturally relevant, and responsive. Schools have a responsibility to be responsive to student essentials and meet the continued needs of ALL students, including students from low-income backgrounds, students with disabilities, students experiencing homelessness, foster youth, English Learners, and students from diverse cultures.

HOW CAN PARENTS HELP?

Washing Hands:

• We encourage families to teach and practice hand-washing procedures with their children before school starts. Help children get in the habit of washing hands before/after meals, play times, or other times during the day when appropriate. Teachers will also reinforce these healthy hygiene practices.

https://www.cdc.gov/handwashing/videos.html

https://www.youtube.com/results?search_query=handwashing+for+kids

Water Bottles:

• Every family is encouraged to supply a fillable water bottle to their child and we will instruct children on how to use the fillable water stations.

Mask Wearing:

• We encourage families to teach, model, and practice the use of masks with their children before school starts. Helping children get in the habit of wearing a mask and knowing when it is appropriate to use will help. Teachers will also be reinforcing these habits and procedures for the safety of our entire community.